

Amity SD 4J - Outcomes and Strategies 25-27



	Identifier	Outcome or Strategy
1	Outcome Early Lit	Increase Early Literacy Achievement
2	Strategy Early Lit 1	Increase the capacity of staff to implement effective teaching strategies and use data to identify and support struggling students in Early Literacy.
3	Strategy Early Lit 2	Provide additional staffing to increase academic supports and decrease class size for instruction in Early Literacy
4	Strategy Early Lit 3	Ensure teachers and students have needed equipment and supplies to support intervention and enrichment in Early Literacy
5	Outcome A	Provide equitable access to CTE classes, Career preparation experiences, and Dual Credit Opportunities to prepare secondary students for post-high
6	Strategy A1	Implement CTE classes and opportunities and provide needed equipment and supplies to maximize student experience
7	Strategy A2	Develop and align a wide variety of dual-credit / advanced courses across multiple disciplines
8	Strategy A3	Provide secondary students with academic & career support coaches through the ASPIRE program
9	Outcome B	Increase math and reading achievement for all students at all grade levels
10	Strategy B1	Increase the capacity of staff to implement effective teaching strategies and use data to effectively identify and support all students in Math and ELA
11	Strategy B2	Provide additional staffing to increase academic supports and decrease class size for instruction in Math and ELA
12	Strategy B3	Ensure teachers and students have needed equipment and supplies to support intervention and enrichment in Math and ELA
13	Strategy B4	Provide time and support to staff to improve alignment of math instruction across the district
14	Strategy B5	Employ a spanish specialist to support Hispanic/Latino learners and increase student academic success and communication with families
15	Outcome C	Provide equitable access to a Well-Rounded education
16	Strategy C1	Implement classes and opportunities incorporating the Arts and provide needed equipment and supplies to maximize student experience
17	Strategy C2	Implement classes and opportunities incorporating STEM and provide needed equipment and supplies to maximize student experience
18	Strategy C3	Implement classes and opportunities incorporating Physical Education and provide needed equipment and supplies to maximize student experience
19	Stragegy C4	Ensure students have equitable access to school sponsored activities
20	Strategy C5	Ensure students and staff have equitable access to necessary technology for effective instruction
21	Outcome D	Maintain the HS graduation rate above >94% overall
22	Strategy D1	Support the 9th grade on track and grade level data teams and coordinate appropriate interventions for all students
23	Strategy D2	Provide dedicated support personnel to track student data and intervene with families
24	Strategy D3	Provide dedicated Credit Recovery Staff
25	Strategy D4	Provide secondary summer school opportunities for credit recovery and enrichment
26	Outcome E	Support the safety and emotional well-being of all students at all grade levels
27	Strategy E1	Ensure staff are properly trained and have the resources necessary to support the social emotional needs of students
28	Strategy E2	Provide students access to physical and mental health resources
29	Strategy E3	Work with county resources to better address student behavioral needs
30	Strategy E4	Ensure facilities maintain a safe and healthy environment
31	Outcome F	Support students during major school transitions: incoming kindergarten, 6th grade, 9th grade, post high
32	Strategy F1	Provide time and support to staff to address student challenges and implement supports during transitions
33	Strategy F2	Provide students with classes, oportunties, and materials to prepare for success at the next grade level
34	Strategy F3	Provide a kindergarten transition camp prior to the start of the school year
35		
36	A4	Ensure CTE programs have industry standard supplies and equipment
37	A5	50% of Amity High School students will take at least one Advanced Course/GTE Completer course by graduation
38	A6	Provide Career and College Visitations, both on site and off site
39	B3	Provide evidence based interventions for teaching staff to use with targeted groups of students
40	B4	Increase the capacity of staff to implement effecting teaching strategies
41	B5	Provide support to improve coordination of math instruction across district
42	C3	Ensure Arts-related classes have needed equipment and supplies to maximize student experience
43	D4	Through increased partnership with the Middle School staff, students entering 9th grade, in particular male students will understand the rigor of High School Courses, especially Science and English
44	D3	Maintain graduation rate above 90% for focal student populations; students with disabilities, students experiencing poverty, Hispanic/Latino, Male and Female
45	D6	Provide increased rigor in 9th Grade English in order to help our targeted populations achieve at a high level
46	E1	3 high school teachers reach out to lower grades to prepare them for Advanced Courses in High School
47	E2	Collaborate with AMS in order to prep students for Advanced Coursework
48	E3	Students will have access to Academic Coaches, Student Support Coach, and high rigor class offerings

2025-27 Application Response	CSI/TSI Schools
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
New for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
New for 2025-27	
Continue from 2023-25 through 2025-27	
Edited from 2023-25 for 2025-27	
Edited from 2023-25 for 2025-27	
Continue from 2023-25 through 2025-27	
Continue from 2023-25 through 2025-27	
New for 2025-27	
Edited from 2023-25 for 2025-27	
New for 2025-27	
New for 2025-27	
Edited from 2023-25 for 2025-27	
New for 2025-27	
New for 2025-27	
New for 2025-27	
New for 2025-27	
Edited from 2023-25 for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	
Remove for 2025-27	

	Identifier	Outcome or Strategy
49	E4	GTE Teachers will train for dual credit courses
50	Outcome E	Develop a wider variety of articulated/dual credit subject courses
51		

2025-27 Application Response	CSI/TSI Schools
Remove for 2025-27	
Remove for 2025-27	